Overall Comprehension  (you might want answer these questions after the following ones)

What is this text about? (in a nutshell and in your own words)

_______________________________________________________________________________________________

What’s the primary goal of the author with his article?

_______________________________________________________________________________________________

Why does he feel entitled to give his opinion in that matter? Justify.

_______________________________________________________________________________________________

Lines 1-18

What element of pop culture does he use to introduce his subject? Justify.

_______________________________________________________________________________________________

Lines 19-40

Why, in the author’s opinion, is it an issue to say that “someone speaks with an accent”? Justify.

_______________________________________________________________________________________________

What are “Southern drawl, Midwestern twang or Valley Girl upspeak”? ______________________________

Lines 41-66

What shouldn’t be the objective of someone learning a second language? ______________________________

What should be the objectives of someone learning a second language? ______________________________

_______________________________________________________________________________________________

Lines 67-end (conclusion)

What is the most important word in that paragraph (in your opinion). Explain: ____________________________

_______________________________________________________________________________________________

What do you make of the author’s final sentence? ____________________________________________________

_______________________________________________________________________________________________
Grammar

l.13 : « a loaded one » = a loaded ______________________? (écrire le mot qui convient)

ici, « one » sert à ________________________________ ; donc, grammaticalement, « one » est ici un ________________________________.

l.32 : « the highest-status accent » highest-status : décrire et identifier cette forme __________________________

Vocabulary

l.6 nodded. to nod trouver un antonyme : __________________________

l.13 loaded trouver un synonyme (en contexte) : __________________________

l.24 native trouver un antonyme (dans le texte) : __________________________

l.38 pervasive trouver un équivalent (en contexte) : __________________________

l.38 prejudice traduire en français (en contexte) : __________________________

Idiomatic Phrases (traduire ces expressions)

l.9 on the beat = __________________________ l.66 hold your own = __________________________

Translation (traduire in extenso)

l.22 « To say that someone does not have an accent is as believable as saying that someone does not have any facial features ». __________________________

l.63 « Accent by itself is a shallow measure of language proficiency, the linguistic equivalent of judging people by their looks ». __________________________