Roosevelt (F.D.R.), Norman Rockwell & Freedom(s)

- Activities

🔍 A. Get ready

What do these words and names evoke for you? In groups of 2 or 3, brainstorm and write down a few words

- Box 1: Franklin Delano Roosevelt
- Box 2: Rockwell
- Box 3: WWII
- Box 4: Freedom(s)

🔍 B. Explore

1. Watch the video and fill in the information about the dates in bold in the timeline.
2. Read the article and complete the timeline.

| The USA       | 1930s:  
|              | Dec 1941:  
| The world    | 1914-1918:  
|              | 1939-1945:  
| FDR          | 1933:  
|              | 6 January 1941:  
|              | From 1941:  
|              | April 1945:  
| Rockwell     | Since 1916:  
|              | Feb-March 1943:  
|              | 1963:  

C. Understand
1. Look at the 4 paintings. Describe each painting in your own words

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<thead>
<tr>
<th>FREEDOM OF ___________________</th>
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<td>FREEDOM FROM ___________________</td>
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2. Now read the article again, use another colour and complete your descriptions with information from the article

D. Going further: Rockwell, a committed artist
1. Title of his famous 1963 painting? ___________________
2. Issue / problem tackled? What do you know about this period in the U.S.? ____________
3. Describe (pay attention to details): _________________________________________
4. In pairs, think about the situation in the U.S. in the 1960s and imagine a context to this painting and the girl’s thoughts.
5. Listen to the interview and take notes about the situation (context/story around this painting/ impact of the painting...)
6. React! What do you think of the situation? The girl’s feelings?